



PE and Sport Premium Policy

Created and Signed by PE Co-ordinator:

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Signed by Chair of Governors: Mr Martin Denton

To be reviewed annually: December 2027

Funding for the PE and Sport Premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years
- increasing all staff's confidence, knowledge and skills in teaching PE and sport;
- increasing engagement of all pupils in regular physical activity and sport;
- raising the profile of PE and sport across the school, to support whole school improvement;
- offer a broader and more equal experience of a range of sports and physical activities to all pupils;
- and increase participation in competitive sport.

For example, we can use our funding to:

- hire qualified coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and [Change4Life](#) clubs
- run sport competitions
- increase pupils' participation in the [School Games](#)
- run sports activities with other schools

We should not use our funding to:-

- Employ coaches or specialist teachers to cover planning, preparation and assessment arrangements
- Teach the minimum requirements of the National Curriculum, including those specified for swimming

Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport.
2. Increasing engagement of all pupils in regular physical activity and sport.
3. Raising the profile of PE and sport across the school, to support whole school improvement.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.
5. Increase participation in competitive sport.

Funding for 2025 to 2026 1st April – 31st March

Schools with 16 or fewer eligible pupils receive £1000 per pupil (which is double the amount that was received per pupil a few academic years ago).

Schools with 17 or more eligible pupils receive £16,000 and an additional payment of £10 per pupil.

Physical Education and Sports

Hadrian Park delivers a high-quality physical education curriculum which inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. There are numerous opportunities to compete in sport and other activities which build character and help to embed values such as fairness and respect.

School Aims:

1. Provide opportunities for pupils to experience a broad range of physical activities.
2. Ensure all pupils are physically active for sustained periods of time.
3. Provide children with the life skills needed to lead healthy, active lives.

Sports Premium Grant (SPG) Allocation for 2026/27 is:

PE Funding received - TBC	
Summary of PE Expenditure	
L.A Service Level Agreement - PE & Sport	£1,638
Bespoke staff training delivered by specialist coaches to both Teachers and TA's in KS1 & KS2	£4824 - NU foundation
Co-ordinator additional release time (equates to approximately $\frac{1}{2}$ day per $\frac{1}{2}$ term)- monitoring quality of teaching and learning, raising the profile of PE, auditing and replenishing of quality equipment and quality assuring of current/new scheme of work, expand range of clubs on offer.	£ 647.04- $\frac{1}{2}$ day per $\frac{1}{2}$ term
Quality equipment replenishment, safety checks - PE essentials (new basketball posts), maintenance as well as break and lunchtime equipment.	£126 - Continental sports PE Equipment check £344.70 -ROSPA outdoor equipment check
Coach Travel to ensure increased participation within a range of School Games Events/Outdoor Adventurous Activities	£3600
Replenishment, maintenance and service of our existing 80 bikes for use within our cycling scheme	£1500 - bike parts
REAL P.E. Scheme of work, which is purchased to aid within increasing all staffs' confidence, knowledge and skills.	£678
Lease of school minibus which is leased to allow us to attend more competitions and sporting events	£4500
Replenishment of sporting equipment to ensure correct amount of resources to be able to deliver high quality PE lessons.	£3000

The Governors have targeted the SPG to:

The Governing Body has identified the following priorities to sustain and further develop physical education, school sport and physical activity across the school:

- Continue to enhance staff knowledge, skills and confidence to ensure the consistent delivery of high-quality PE across a broad and balanced curriculum.
- Maintain the school's role as a host school for PE SCITT students, supporting the recruitment, training, mentoring and assessment of trainee teachers.
- Promote active and healthy lifestyles through the provision of high-quality play opportunities, equipment and structured activities during break and lunchtime periods.
- Ensure all relevant staff are trained and supported to deliver effective play provision and promote positive physical activity experiences.
- Monitor and evaluate participation levels through robust data analysis to inform future provision and increase engagement.
- Sustain high levels of participation in intra-school and inter-school sporting competitions, with a particular focus on increasing engagement from identified groups.
- Increase opportunities for all pupils to participate in regular physical activity by expanding the range of clubs, activities and sporting experiences available.
- Actively seek and respond to pupil voice to ensure clubs, activities and provision reflect the interests and needs of children.
- Maintain and replenish PE and play equipment, while investing in resources that support the delivery of high-quality PE teaching.
- Support initiatives aimed at improving pupil health and wellbeing, including reducing levels of childhood obesity and encouraging active travel to and from school.
- Continue to develop and monitor the quality of PE teaching and learning through internal and external quality assurance processes.
- Build upon the success of OPAL play, scooter days and active breaktimes to increase physical activity, creativity and engagement throughout the school day.
- Promote the benefits of walking, cycling and running through initiatives such as the Daily Mile and the school's cycling programme, enabling pupils to improve their physical fitness, wellbeing, confidence and independence.
- Further develop the use of the school's multi-purpose and cycling tracks to maximise participation, support healthy lifestyles and foster a lifelong enjoyment of physical activity.
- Continue to provide cycling opportunities for all year groups, while increasing staff expertise through accredited training programmes to support sustainable and progressive cycling provision.

The Impact of the SPG for 2025/26 was:

As monitored against the 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.

- All children received 2 hours of high-quality PE in school time.
- The school offered 58 different after school clubs across the year (2025/26).
- A wide range of sports and relevant skills covered via long-term planning.
- The school achieved the reaccreditation of '**Platinum standard award**' for **School Games** for 2025/26. This reflects our school aims: Provide opportunities for pupils to experience a broad range of physical activities; ensure all pupils are physically active for sustained periods of time and provide children with the life skills needed to lead healthy, active lives.
- The school continues to promote and celebrate active ways to travel to school (Living Streets Travel Tracker).
- The school have provided a range of opportunities for inter school competition.

Club participation attendance by half term

Term	Percentage of pupils participating in clubs
Autumn 1	54%
Autumn 2	56%
Spring 1	57%
Spring 2	54%
Summer 1	62%
Summer 2	60%

Interschool competitions

Girls football	Year 5/6
Boys football	Year 5/6
Mixed Football	Year 3/4
Quad Kids Athletics	Year 1 - Year 6
Skipping	Year 4
Netball	Year 5/6

Multi Skills Festival	Year 2
Sports Hall Athletics	Year 5/6
Dance	Year 1-6

2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

- The importance of Sport and PE continued to be promoted to parents and the local community regularly using school newsletters, on-line learning platforms and social media.
- Continued improvement of communication methods - Match reports and competition released via BlueSky, on-line learning platforms, newsletter and the school website.
- Fixtures and certificates discussed within School assemblies and on-line learning platforms. This provided details on upcoming fixtures and celebrated past results.
- Trophy cabinet in main office reception area used to continue to promote and celebrate school sporting success.
- Whole School staff training within the OPAL approach to playtimes - changes attitudes and culture of the School's understanding and position on play (particularly in relation to risk, adult control and all weather play). OPAL ensures that there are imaginative and creative alterations to the School grounds in order to open up more possibilities for active play and participation. Changes in children's play patterns, greater variety of play behaviours, and wider use of time, space and materials for child initiated active outdoor play, whilst ensuring that we are abiding by all School Risk Assessments.
- Continued use of 2 x bike tracks. These multi-purpose tracks have provided continuous access (weather permitting) to allow children the right to use these for self-led play and which in turn, in the long-run, will improve their health and fitness. This has enabled us to have cycle clubs (KS2). Staff members are continuing to be utilised to lead and train pupils in preparation for off-site rides and longer purposeful rides e.g. cycling to and from swimming and allowing us to utilise funding more proactively.
 - The Multi-Purpose Track is designed to be accessible to students of all ages and physical abilities, enabling them to improve their fitness and mental wellbeing. This track is a great tool in the fight against childhood obesity.
 - The High Adrenaline Track is designed to enable students to push their limits physically and master focus and concentration. The concept of the high adrenaline track is to allow students space to challenge themselves, gain

confidence and build a passion for cycling as they notice their ability improve and grow ever increasing expectations of their own performance.

- All children in Year 5 were able to access Bikeability Level 2 training. All children in Year 4 were able to access the Bikeability Level 1 training.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Adoption of the REAL PE programme to boost staff knowledge, confidence and delivery of PE. The programme focuses on agility, balance, coordination, healthy competition and cooperative learning. It is fully aligned to the National Curriculum.
- REAL PE CPD available to all staff involved in teaching PE.
- Whole class teaching of PE & Sport for all ECT's and new school staff to support school sport and delivery of high-quality Physical Education still went ahead.
- External and specialist coaches worked with teachers, with a focus on ECT's.
- Training for all staff via specialists within the use of the 2 x bike tracks and an introduction to the cycle to work scheme initiative further promoted.
- KS1 staff training received on how to deliver KS1 cycling curriculum using balance bikes.
- Continuation of staff survey to gauge staff confidence, strengths and areas of development.

4. Broader experience of a range of sports and activities offered to all pupils

- The school has offered 'After School Clubs' which have been run by Staff and coaches for pupils from Reception to Year 6. These were offered to encourage participation in sport and clubs that promote health and wellbeing (computing, Lego, art, music, reading and mindfulness). New clubs included Cycling, Board Games, Yoga and Irish Dancing. Every child has an opportunity to take part in these clubs and participation is regularly monitored. Those not successful with club choice first time around are guaranteed a place within the next round of clubs. Pupil voice is carried out to determine what clubs pupils want offered.
- Year 6 students are engaged in leading, managing and officiating Sports Day, which met criteria for the School Games.
- The school has achieved the '**Platinum standard**' **School Games Award** for the third time.

5. Increased participation in competitive sport

- The School prides itself on attending inter school sporting events facilitated by North Tyneside and other community organisations and we have fielded teams in football (boys, girls and mixed); netball; hockey; dance; skipping; athletics and cricket.
- Over the year, we have taken part in a wide variety of tournaments:-

Year 1, 2, 3, 5 and 6 took part in the Quad Kids Athletics.

Pupils in Year 2 took part in a multi-skills festival.

Pupils in Year 3 & 4 took part in the various football events.

Pupils in Year 5 & 6 took part in various football leagues and tournaments (Girls, Boys and Mixed), a Knockout Netball tournament, Cricket festival, Sports Hall Athletics competition, a skipping competition and dance competition.

KS2 pupils took part in The Shiremoor Treat which included competitive football, dance and netball competitions.

School swimming attainment (current Year 6 cohort)

Pupils	Pass	Partial	Unachieved	% Pass rate	Water safety
59	36	20	3	61%	100%

Conclusion

We see PE as an integral and vital part of the School, where children can participate and develop their skills - personal, social, team building, and resilience. We use our funding to provide each child with an opportunity that will establish them and benefit them now and into their future.

The latest National Child Measurement Programme (NCMP) data for Reception and Year 6 children will be added once it is available, enabling comparison with local authority averages within our school decile.