

SPECIAL SHOUTOUT

28th November 2025

Issue 6

A huge shoutout and thank you to all of the children who have represented our school at various events so far this year. We have had children take part in sports, choir and represent us on school visits. It is always wonderful to hear from the public how well you display our school values! Thank you also to the staff who support our pupils to take part in these opportunities.



DATES FOR YOUR DIARY

2.12.25 - Year 1 Santa Visits
2.12.25 - UKS2 Workshops with Northumbria Police
3.12.25 - Reception Walk to Rising Sun
5.12.25 9:15am - Parent Forum Meeting
8.12.25 - Year 4 Trip to the Church of the Good Shepherd
8.12.25 2pm - Reception Christmas Performance
9.12.25 9:30am & 2pm - Nursery Christmas Performance
10.12.25 2:30pm - Rocksteady Concert

Have Your Say

Our parents views and comments are extremely important to us. Please follow the link below to leave your feedback and comments about parent sessions we could offer in the future.

<https://forms.office.com/e/78wnrf80b1>



Designated Safeguarding Team



Miss Gibson
Designated
Safeguarding
Lead



Miss Martin
Designated
Safeguarding
Lead
(Maternity)



Miss Fletcher
Designated
Safeguarding
Lead



Miss McEwen
Deputy
Designated
Safeguarding
Lead



Mrs Miller
Deputy
Designated
Safeguarding
Lead
(Maternity)



Mrs Thompson
Deputy
Designated
Safeguarding
Lead



Miss Fryer
Deputy
Designated
Safeguarding
Lead



Mrs Cox
Deputy
Designated
Safeguarding
Lead



Mrs Cox Mr Jefferson Miss Heppell Miss Fryer

Mental health first aiders



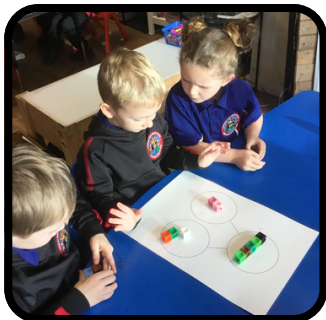


The Den

In The Den this week we have been reading our story "Brown Bear, Brown Bear". We have been exploring the animals from within the book and their wonderful colours. Our provision has been based around colours and we have been doing lots of wonderful, colourful activities. We are really enjoying learning songs for Christmas and starting to feel festive. Our highlight of the week has been playing our game "what's in the box?".

Nursery

In Nursery we have started to practice our Christmas songs which is bringing a lovely festive feel to our classroom. This week children have been exploring shapes both in our indoor and outdoor spaces, we have been recognising and naming shapes within our environment. A highlight of this week was Tasty Tuesday, where children tried yummy pineapple, peaches and plums.

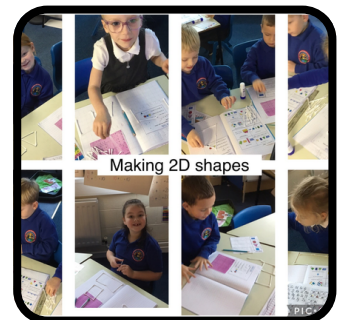


Reception

This week in Reception, we have loved reading our class story Moon, which explores nocturnal animals that sleep during the day and wake at night. In Maths, we have been using part-whole models to break down numbers to 5. The children have also been working incredibly hard on their Christmas play and are very excited to perform for their grown-ups. We are especially proud that many of our children can now zip up their own coats- well done, superstars!

Y1

In Maths this week, Year 1 have loved exploring 2D and 3D shapes! We have been on shape hunts around school to help us remember the shape names. Perhaps you could help us look for some 2D and 3D shapes at home? In Literacy, we have been continuing to impress our teachers as we develop our sentences and make sure we always use capital letters, finger spaces and full stops. The most exciting part of our week was making our healthy fruit snack in DT. We have designed, made and evaluate a fruit skewer. Best of all, we got to eat it! We are looking forward to getting into the Christmas spirit next week with our visit to see Santa on Tuesday and continuing to practice for our Christmas play!





Y2

Year 2 have been working hard on column addition in Maths, building confidence with carrying over and checking their answers carefully. In Literacy, we're excited to begin our new text, The Snowman, which will inspire lots of creative writing and discussion as we explore this classic winter story. Over in DT, the classroom has been filled with delicious smells as we've been baking bread, learning about ingredients and the process of making food from scratch. It's been a fantastic mix of problem-solving, creativity, and hands-on learning!

Y3

We've had a fantastic couple of weeks in Year 3. Our trip to the Rising Sun Country Park for a Stone Age experience day was amazing—one of the highlights was making bread and cooking it over an outdoor fire. Another favourite activity was den building, which was even more fun because we were doing it in the snow! The children absolutely loved it and showed great teamwork and communication skills throughout the day. Back in class, we've been innovating discussion texts and debating tricky questions such as, "Should Goldilocks be sent to prison for breaking into someone's house?" Finally, rehearsals for our Christmas performance are in full swing—you're in for a real festive treat!



Y4

In Year 4, we were very excited to finally complete our hot writes for our tale of fear unit. They certainly achieved their target of making us feel very scared when we read them! We have now moved on to our next unit which is writing instructions and it would be great if you could help too by practising giving and following instructions at home. In maths, we are continuing to progress through our unit on multiplication and division. Over the last 10 weeks, we have been working with a music tutor developing our composing and performance skills. We have loved having the opportunity to play a range of instruments but we especially enjoyed learning to play 'Little Donkey' on the glockenspiels.



Y5

In Year 5, children have completed their Quest Writing in Literacy, producing some fantastic stories around Greek quests and overcoming some magical problems. In Maths, children have continued their Area and Perimeter unit, exploring a range of questions that focus on compound shapes and missing lengths. Children are enjoying our Christmas song practice, getting into the Christmas spirit! We have also completed some fantastic Commando Jo sessions with the NUFoundation, looking at different world records and how we can work as a team to break these.





Y6

Year 6 have made a strong start to our maths unit on fractions and have been exploring powerful vocabulary in our poetry work based on the "Cave of Curiosity". The children represented the school brilliantly during our visit to the Hancock Museum where we learned about evolution and adaptation. They took part in an engaging activity using different beak types to collect seeds which helped them understand how birds have evolved over time. We also explored a range of fossils and discovered what they can tell us about life in the past. To finish our visit we stepped into the planetarium to recap learning about the planets from Year 5.



WHAT ELSE DO WE OFFER?

Hedgehogs

Our wraparound care provision has been buzzing with happy children each morning. The children have especially loved starting their day with warm pancakes and crispy waffles, choosing their favourite toppings and enjoying breakfast together. It's been wonderful to see them chatting, laughing and settling into the day with full tummies and big smiles.

Clubs

Our after school clubs continue to be a highlight for the children, offering a wide range of activities to suit every interest. From creative arts to sports and games, they've been enthusiastically getting involved and trying new things. It's been lovely to see friendships growing as children work together, share ideas and support one another—helping them develop important social skills.

SCHOOL COUNCIL

Our school council representatives have been busy this half term discussing all things attendance and the new school menu. The children are really enjoying sharing the views of their peers and being a voice for change within school.

As a reward for all of their hard work and dedication to our school, the school council members helped to decorate the school for Christmas. We are starting to look and feel very festive!



GETTING INVOLVED



Parent Forum

Our parent forum is a great way to have your voice heard and shape developments to our school in the future. Thank you to those parents who joined us for our first meeting. There were some great topics of discussion and suggestions. Our next Autumn Term date is below and we would love to welcome you into school to hear your feedback.

Friday 5th December 9:15am - 9:45am

Connect Mental Health Support

Connect is a children's mental health support team who work with schools across North Tyneside. They deliver interventions to support emotional well-being and develop models for young people and their families to support them.

Our Connect advisor Peter is available for discussions with parents on a fortnightly basis. He will be available on the yard or gates outside of school to speak to parents and answer any mental health related queries or concerns. He will next be on school site at the end of the day on Wednesday 10th December.



DATE	EVENT
8 th December 2pm	Reception Christmas Performance
9 th December 9:30am & 2pm	Nursery Christmas Performance
11 th December 9:30am & 2pm	LKS2 (Y3 & Y4) Christmas Performance
11 th December	Save the Children Christmas Jumper Day Children to wear uniform bottoms with their Christmas Jumpers
12 th December 9:30am & 2pm	UKS2 (Y5 & Y6) Christmas Performance
12 th December	Non-Uniform Day Children to bring donations for the Christmas Fair EYFS - Chocolate Y1 & Y2 - Smellies KS2 - Bottles Everyone - Gift bag donations



DATE	EVENT
15 th December 9:30am & 2pm	KS1 (Y1 & Y2) Christmas Performance
16 th December	EYFS Christmas Party - Morning Come into school wearing party clothes UKS2 Christmas Party - Afternoon Bring party clothes into school to change into
17 th December	Christmas Jumper Day Children to wear uniform bottoms with their Christmas Jumpers Christmas Dinner Day Christmas Fair - from 2pm
18 th December	Non-Uniform Day House Point Winners (to be announced) KS1 Christmas Party - Morning Come into school wearing party clothes LKS2 Christmas Party - Afternoon Bring party clothes into school to change into
19 th December	Polar Express Day



Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

WHAT IS DIGITAL RESILIENCE?

Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES

- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND

- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT

- ✓ If you have a problem online, don't be afraid to reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST

- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD

- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Ingage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



**National
Online
Safety®**

#WakeUpWednesday