

SPECIAL SHOUTOUT

24th April 2026

Issue 14

A huge well done to our fantastic school council representatives from Year 3 - Year 6 who went to London to represent the school at the Houses of Parliament. They did us all proud! There will be more updates to follow about our trip in the next issue of the bulletin.



DATES FOR YOUR DIARY

4.5.26 - BANK HOLIDAY - SCHOOL CLOSED
WB 11.5.26 - Year 6 SATs Week
18.5.26 - Reception Pond Dipping *
19.5.26 - EYFS SEND Coffee Morning *
21.5.26 - Northumbria Police Workshops KS2
WB 25.5.26 - HALF TERM HOLIDAYS - SCHOOL CLOSED
1.6.26 - Pupils return to school for Summer Term 2

**More Information to Follow*

Have Your Say

Our parents views and comments are extremely important to us. Please follow the link below to share your thoughts on SEND and support.

<https://forms.office.com/e/vcn3Ue4WyT>



Designated Safeguarding Team



Miss Gibson
Designated
Safeguarding
Lead



Miss Martin
Designated
Safeguarding
Lead
(Maternity)



Miss Fletcher
Designated
Safeguarding
Lead



Mrs Miller
Deputy
Designated
Safeguarding
Lead



Mrs Thompson
Deputy
Designated
Safeguarding
Lead



Miss McEwen
Deputy
Designated
Safeguarding
Lead



Miss Jones
Deputy
Designated
Safeguarding
Lead



Miss Jones Mr Jefferson Miss Heppell
Mental health first aiders

Our Connect advisor Peter is available for discussions with parents on a fortnightly basis. He will be available on the yard or gates outside of school to speak to parents and answer any mental health related queries or concerns.





The Den

Our new topic, 'Down at the Farm', has already sparked lots of excitement and curiosity. The children have especially enjoyed learning the nursery rhyme 'Old MacDonald had a Farm', joining in with great enthusiasm and plenty of animal sounds! We were excited to discover that cows give us milk and on Tasty Tuesday we put this knowledge to good use. The children blended strawberries, ice cream and milk to make a yummy, scrummy strawberry milkshake - we all agreed it was absolutely delicious! We have also been busy strengthening our fingers through fun, hands-on activities. One of our favourites was scrubbing those dirty piglets clean - a tricky job, as they kept rolling back into the thick, oozy mud!

Nursery

Nursery started summer term on the hunt for Bumblebees, we read the story "Bumblebear" and linked this story to lots of outdoor learning. As the week went on and we became familiar with the text, we started to innovate and change the character into a different animal, 'Bumblemonkey'. Children drew their new character and completed a craft of their new character. We continue to develop self-help and independence skills through Tasty Tuesday and playdough activities emphasising the importance of cutlery skills.



Reception

Reception have been very excited to return to school. They have enjoyed sharing stories from their Easter break. During Literacy, Reception have begun reading "SUPERTATO!" We've had big discussions about what makes a character good or bad. We hope we don't find any Evil Peas in our freezer. In maths, we are exploring different methods of addition and subtraction within 10. We're working hard to form numbers correctly. Reception were thrilled to see that Mr Young has been very busy over the holidays and has created a new building block station for our garden. We have loved making our own obstacle courses, ships, robots, seesaws and so much more. Thank you Mr Young!

Y1

Recently, Year 1 have enjoyed developing their number sense while exploring numbers to 50. In Literacy, the children worked independently to write their own set of instructions, showing great focus and creativity. Our Science lessons encouraged pupils to think carefully about the materials around us, while History lessons introduced toys from the past. Year 1 now have a new text map, "The Beach", focusing on descriptive language. We are looking forward to continuing our work with numbers to 50 and beginning our learning about transport from the past in History.





Y2

This week, Year 2 have enjoyed learning about mass in maths, where they have been comparing and measuring different objects. In literacy, we have been planning our acrostic poems, sharing ideas and thinking carefully about descriptive vocabulary. We have also started our new topics in our foundation subjects, and the children have been enthusiastic and excited to begin their new learning. In addition, we really enjoyed our pedestrian assembly this week, where the children received very useful advice about staying safe near roads.

Y3

In Year 3 we have started to explore the persuasive text "Come to Egypt" in Literacy. We have discussed exaggeration and using emotive language to try and persuade people to visit somewhere or buy a particular product.

The children have continued to really impress us with their work on fractions in Maths and are developing their use of mathematical vocabulary to explain their understanding. To end our recent Science unit, we created salt dough fossils, thinking about how long the actual process of fossilisation takes compared to our efforts in class using shells and dinosaur models. We have been blown away by the children's efforts in our first cycling session. They all had a fantastic growth mindset.



Y4

We have had a fantastic start to our final term in Year 4. In Literacy, we have been listening to and performing a range of different poems. Our favourite was "Walking with my Iguana" and we had great fun coming up with our own actions and performing to our own beats. In Maths, we are focusing on time - including in 5 and 1 minute intervals. It would be great if you could help support us at home by asking us to help you tell the time at different intervals throughout the day. We are also busy preparing for the Multiplication check which takes place in June. Please continue to access TT Rockstars at home.



Y5

This week in Year 5, children have started their new Literacy Unit of Treasure Island. Children have loved the start of this classic book, producing some wonderful innovations and character descriptions. In

Maths, children have continued their Fractions and Decimals unit, converting between each other. In Commando Jo, children impressed with their teamwork and resilience while exploring 'Spartacus'. Finally, children have worked during their Athletics lessons in PE, showing some fantastic running and throwing skills.





Y6

Year 6 have returned to school well and have settled quickly back into routines. They have been highly engaged in revision lessons as they prepare for their SATs, showing focus and determination. In Science, children have continued their learning about light, building on their understanding of how it travels and interacts with different materials. In Art, we have begun our sculpture unit, exploring a range of sculptural buildings and discussing their design features. It has been a positive start to the term, with pupils demonstrating a mature and purposeful attitude to their learning.



WHAT ELSE DO WE OFFER?

Hedgehogs

Our wonderful Hedgehogs provision continues to offer pupils before and after school sessions. Recently, we have been enjoying a penalty shootout, the children loved testing their football skills with their friends. We were cheering on from the sidelines as each player stepped up to take their shot.



Clubs

We continue to offer a wide range of free after school clubs to support children to engage with their friends and try out new skills. These sessions are run by our staff and there are a wide range of exciting clubs on offer. New clubs will run WB 27.4.26. If your child is interested in joining a club please contact the school office to check availability.

GETTING INVOLVED

Parent Forum

Our parent forum is a great way to have your voice heard and shape developments to our school in the future. We are always welcoming of parental suggestions and strive to listen to and implement suggestions where possible. Our Summer Term dates are below and we would love to welcome you into school to hear your feedback.



Tuesday 5th May 2:30pm
Thursday 2nd July 5pm

Online Safety Sessions

The NSPCC offers free parent sessions online related to Online safety. Please follow the link to access these at your own convenience. We are always happy to support parents with questions and queries related to staying safe online and regularly hold workshops and assemblies with our pupils.

Free Online Safety Workshops



Top Tips for Adopting SAFE & HEALTHY ONLINE HABITS

Everyone has so much going on in their lives, and that includes children: from exams and deadlines to anxiety and mental health struggles. It's quite easy to send memes, make jokes and vent online about the things that irritate us, but when was the last time you – or your child – took a moment to share something kind or positive instead? In fact, when did you last stop and think about your family's online activities? To help keep them safe and teach them healthy online habits, we need to develop our children's digital resilience. There are lots of ways that children can become more digitally resilient, and we've pulled together some popular strategies here...

WHAT IS DIGITAL RESILIENCE?



Resilience doesn't mean being so tough that nothing gets to you, and it's not about "putting up with things" either. Instead, it's the ability to recover from setbacks. Everyone feels sad, worried, scared or upset at times: it's how we respond and adapt to those situations which is important. Digital resilience is about making choices that keep us safe and happy online, even when we're exposed to something negative or upsetting. Building your child's digital resilience will help reduce the impact of potential risks as they engage with and navigate around the online world.

MAKE POSITIVE LIFESTYLE CHOICES



- ✓ Make time for the people and things that make you happy.
- ✓ Monitor your screen time and stick to your limits.
- ✓ On social media, follow people that make you feel good about yourself – and unfollow the ones who don't.
- ✓ Spread some positivity: post good reviews, leave encouraging comments and share good news.

KEEP YOUR HEALTH IN MIND



- ✓ Try to factor in regular breaks offline and away from your screen – ideally, outdoors for some revitalising fresh air.
- ✓ Exercise is a brilliant stress-buster: even a walk around the block, a bike ride or a stroll to your local shop can really work wonders.
- ✓ Be strict with yourself about putting devices away in plenty of time before bed: they can interfere with a good night's sleep, which is essential for staying healthy.

REACH OUT FOR SUPPORT



- ✓ If you have a problem online, don't be afraid reach out to specialist people or organisations that could help.
- ✓ Follow people on socials who have the same values and morals as you.
- ✓ You could always talk to a friend, or a trusted adult like a teacher or family member for some advice.

PUT SAFETY FIRST



- ✓ If you see something online that upsets or worries you, tell a trusted adult about it as soon as possible.
- ✓ You could also report the content that's making you feel uncomfortable to the site or app that you saw it on, so they can look into it.
- ✓ Another option is to block the person or the account that's causing you a problem – or you could go one step further by totally deleting the app you were using.

GET THINGS CLEAR IN YOUR HEAD



- ✓ Ask yourself what kindness online actually looks like. Can you remember the last time someone was kind or supportive towards you online? What did they do?
- ✓ Think about how it makes you feel when someone sends you a positive or funny message online.
- ✓ What about the opposite: has someone ever been deliberately unkind to you online? What did they do and how did it make you feel?
- ✓ If someone's behaviour online is causing you stress, try to remind yourself of all the steps you can take if a person's being unkind online.

Meet Our Expert

Cayley Jorgensen is a registered counsellor with the Health Professions Council of South Africa, working in private practice to offer counselling to children, teenagers and young adults. She is the founder of Ingage Support, a mobile app focusing on mental health awareness with the goal of providing resources and solutions to schools worldwide.



**National
Online
Safety®**

#WakeUpWednesday