

SPECIAL SHOUTOUT

6th February 2026

Issue 10

We would like to wish Miss West (School Business Manager) good luck as she commences her maternity leave to have her baby. Miss West has been a huge part of Hadrian Park for a number of years. We are excited to be sharing the next part of her journey with her and wish her all the best.



DATES FOR YOUR DIARY

WB 9.2.26 Children's Mental Health Week
11.2.26 Valentine's Disco *
12.2.26 Reception Trip to Great North Museum*
12.2.26 10:30am & 2pm The Den Stay & Play *
13.2.26 Year 3 Discovery Museum *
13.2.256 House Points Winners Non-Uniform
WB 16.2.26 Half Term Holidays
23.2.26 Return to School for Spring Term 2
**More Information to Follow*

Have Your Say

Our parents views and comments are extremely important to us. Please follow the link below to share your thoughts on your child's learning and progress in school.

<https://forms.office.com/e/DSrAwzaKrK>



Designated Safeguarding Team



Miss Gibson
Designated
Safeguarding
Lead



Miss Martin
Designated
Safeguarding
Lead
(Maternity)



Miss Fletcher
Designated
Safeguarding
Lead



Mrs Miller
Deputy
Designated
Safeguarding
Lead
(Maternity)



Mrs Thompson
Deputy
Designated
Safeguarding
Lead



Miss McEwen
Deputy
Designated
Safeguarding
Lead



Miss Jones
Deputy
Designated
Safeguarding
Lead



Miss Jones Mr Jefferson Miss Heppell
Mental health first aiders

Our Connect advisor Peter is available for discussions with parents on a fortnightly basis. He will be available on the yard or gates outside of school to speak to parents and answer any mental health related queries or concerns.





The Den

Our youngest learners have had a wonderful week. We have been busy retelling the story of 'Dear Zoo', practising how to describe the animals. The children were so proud to impress Miss Fletcher by solving a puzzle and putting all the parts of the story back in order from beginning to end.

On Tasty Tuesday, we strengthened our fingers by threading our favourite fruit to create delicious fruit kebabs. We are now enjoying reading 'Zog' by one of our favourite authors, Julia Donaldson; the children have been learning how to fly, breathe fire and rescue princesses at Dragon School. Next week, we will be learning about people who help us, finding out about the roles of firefighters and paramedics, before welcoming our grown-ups into the classroom for a special Valentine's 'Stay and Play'. We are busy baking cakes to tell them how much we love them!

Nursery

In Nursery this week children have demonstrated a fantastic secure knowledge of the familiar story *We're Going on a Bear Hunt*. We embraced the weather and explored the vocabulary of 'Squelch' as we played in the 'thick oozy' mud in woodlands. Children used this excellent knowledge of the story to participate in creative craft activities using multiple materials to make story maps. We are excited ahead of next week's busy week learning about Lunar New Year, Shrove Tuesday and Valentines Day.



Reception

Reception have been working incredibly hard this term, and we are thrilled with the fantastic progress they have made in their writing. This week, the children created their own dinosaur stories and wrote brilliant sentences to describe their imaginative characters. They have also been busy measuring dinosaurs in class, comparing their lengths and heights as part of our exciting topic. During Woodland Wednesday, the children collected natural materials to build their very own dinosaur egg nests. We are now looking forward to our trip to the Great North Museum next week, where we hope to spot some fascinating fossils!

Y1

In Maths, we have been developing our understanding of place value to 20 by exploring numbers, ordering them and comparing their values. In Literacy, we have begun learning about nouns, adjectives and verbs and how to use them in our writing to make it more creative. In Science, we have recently finished learning about humans and our bodies and are looking forward to moving on to our new topic on Materials. In History, we have been comparing toys from the past with those from the present, focusing on how they have changed and the materials they are made from. In Geography, we have been learning about maps and how they can help us understand and navigate the world around us.





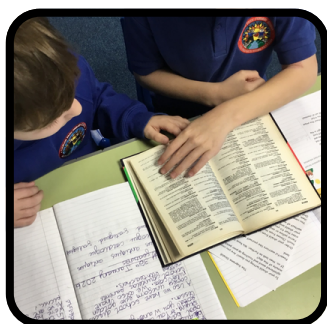
Y2

This week in Year Two, we have been diving into the world of The Gruffalo through short-burst writing, using exciting vocabulary and quick writing challenges to bring the characters and woodland setting to life. In maths, we've been exploring 2D and 3D shapes, learning to name them, spot their properties and sort them in different ways. Our music lessons have been full of energy as we experimented with a range of instruments, creating rhythms and learning how to play together as a group. In science, we've been observing plants closely, discovering how they grow and what they need to stay healthy. It's been a busy and brilliant week of learning!

Y3

Year 3 have begun a new poetry unit in Literacy and have been learning the poem Alligator Mama by Grace Nichols. The children have especially enjoyed bringing the poem to life through performance—using expression, movement and lots of enthusiasm as they act it out. They have also been thoroughly enjoying their Commando Joe's lessons, especially learning all about Ed Stafford and his incredible mission across the Amazon rainforest.

The children have been particularly excited to take on the practical Commando Joe challenges. Both classes have also loved creating their own Stone Age-style pottery in Design and Technology and they took great care and pride when reflecting on their finished products.



Y4

Year 4 have started February with a bang! In Literacy, we have started our new writing unit of Persuasive Texts and we have been using our dictionary skills to identify and define new vocabulary. In our Maths lessons, we are tackling Fractions and making links to our multiplication and division knowledge to find equivalence! In History, we are using historical sources to build a picture of what life was like as a Roman. Please can you support your child at home with their times tables.

Y5

Children in Year 5 have continued to work extremely hard in Maths, developing their fluency with column multiplication and bus stop division.

In Literacy, children are enjoying our suspense unit, exploring Fowler's Yard and producing some wonderful but spooky pieces of writing. We also enjoyed our trip to Beamish at the end of January, exploring the 1900's pit village and colliery. We explored whether we should have invested our money in the railways during the Industrial Revolution and explored what life was like for everyone during this time period.





Y6

In maths, we have been recapping area and perimeter and working on finding percentages of amounts. In literacy, we were blown away by the children's hot writes, where they wrote thoughtful diary entries from different perspectives inspired by Anne Frank and The Boy in the Striped Pyjamas. The children showed real maturity in their writing, particularly in how they conveyed emotions and inner thoughts. This week, we also enjoyed a focused RE afternoon exploring diversity. Year 6 learned about Sikhism and reflected on kindness by choosing five meaningful words to represent this important value.

WHAT ELSE DO WE OFFER?



Hedgehogs

Our Hedgehogs wraparound care continues to flourish, providing children with a calm, welcoming start and end to the school day. Pupils enjoy the friendly, relaxed atmosphere where they can unwind, socialise and prepare themselves for learning. We have been involved in some messy play this week which the Hedgehogs have really enjoyed.



Clubs

Our after-school club offer continues to go from strength to strength, with a wide range of activities designed to suit different interests and talents. From creative and sporting clubs to quieter, hands-on options, there is something for everyone to enjoy. Children are having a fantastic time exploring new skills, building friendships and ending the school day in a positive way.

GETTING INVOLVED

Parent Forum

Our parent forum is a great way to have your voice heard and shape developments to our school in the future. Thank you to those parents who joined us for our meetings so far. Our next Spring Term date is below and we would love to welcome you into school to hear your feedback.

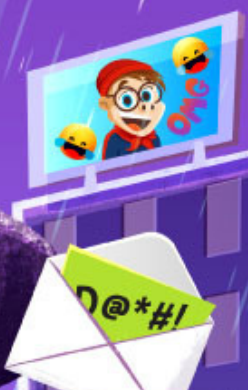
Tuesday 24th March @ 2:30pm



What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health ... so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.



1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN

When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism – even if they haven't dealt with the situation in exactly the way you would have hoped.

FURTHER SUPPORT AND ADVICE

If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.

Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/

National Bullying Helpline: counsellors are available on 0845 225 5787 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html

The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES

If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



NOS National Online Safety®
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