



# PE and Sport Premium Policy

Created and Signed by PE Co-ordinator:

Mr M English and Head Teacher: Miss A Gibson

Approved by Chair of Governors: Mr Martin Denton

To be reviewed annually: December 2026

## Funding for the PE and Sport Premium

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

## How to use the PE and Sport Premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that we should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years
- increasing all staff's confidence, knowledge and skills in teaching PE and sport;
- increasing engagement of all pupils in regular physical activity and sport;
- raising the profile of PE and sport across the school, to support whole school improvement;
- offer a broader and more equal experience of a range of sports and physical activities to all pupils;
- and increase participation in competitive sport.

For example, we can use our funding to:

- hire qualified coaches to work with teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and Change4Life clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

We should not use our funding to:-

- Employ coaches or specialist teachers to cover planning, preparation and assessment arrangements
- Teach the minimum requirements of the National Curriculum, including those specified for swimming

## Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

It is expected that schools will see an improvement against the following 5 key indicators:

1. Increasing all staff's confidence, knowledge and skills in teaching PE and sport.
2. Increasing engagement of all pupils in regular physical activity and sport.
3. Raising the profile of PE and sport across the school, to support whole school improvement.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.
5. Increase participation in competitive sport.

#### **Funding for 2024 to 2025 1<sup>st</sup> April – 31<sup>st</sup> March**

Schools with 16 or fewer eligible pupils receive £1000 per pupil (which is double the amount that was received per pupil a few academic years ago).

Schools with 17 or more eligible pupils receive £4610 per pupil.

#### **Physical Education and Sports**

Hadrian Park delivers a high-quality physical education curriculum which inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. We provide opportunities for pupils to become physically confident in a way which supports their health and fitness. There are numerous opportunities to compete in sport and other activities which build character and help to embed values such as fairness and respect.

#### **School Aims:**

1. Provide opportunities for pupils to experience a broad range of physical activities.
2. Ensure all pupils are physically active for sustained periods of time.
3. Provide children with the life skills needed to lead healthy, active lives.

#### **Sports Premium Grant (SPG) Allocation for 2025/26 is:**

<b>PE Funding received £19,120</b>	
<b>Summary of PE Expenditure</b>	
L.A Service Level Agreement - PE & Sport	£1300
Bespoke staff training delivered by specialist coaches to both Teachers and TA's in KS1 & KS2	£6700 - NU foundation
Co-ordinator additional release time (equates to approximately $\frac{1}{2}$ day per week)- monitoring quality of	£6421 - $\frac{1}{2}$ day per week

teaching and learning, raising the profile of PE, auditing and replenishing of quality equipment and quality assuring of current/new scheme of work, expand range of clubs on offer.	
Quality equipment replenishment, safety checks - PE essentials (new basketball posts), maintenance as well as break and lunchtime equipment.	£138 - Continental sports PE Equipment check £331.50 -ROSPA outdoor equipment check
Coach Travel to ensure increased participation within a range of School Games Events/Outdoor Adventurous Activities	£2600
Replenishment, maintenance and service of our existing 80 bikes for use within our cycling scheme	£1500 - bike parts
Proportion of costs (50%) for lease of School Mini-Bus, which is leased to allow us to attend more competitions and sporting events.	£3750
REAL P.E. Scheme of work, which is purchased to aid within increasing all staffs' confidence, knowledge and skills.	£1695 (3 year membership)

## The Governors have targeted the SPG to:

- Further up skill staff and increase confidence to deliver high quality PE sessions across a wide range of areas.
- Continue as a host School for PE SCITT Students. This entails, training, facilitating and evaluating standards to provide a bespoke training program. A member of our school PE co-ordination team, Deputy Head and Head Teacher holds a position on the interview panel for potential candidates to the course to ensure high standards are maintained.
- Physical outdoor equipment is available at lunchtimes and playtimes to encourage active play experiences.
- All Lunchtime Supervisors and TA's are trained as Play Workers and/or provide refresher training for those already trained to ensure the continuity of play expectations is delivered.
- PE Lead to continue to provide and use quantitative data analysis, which will give the School an ongoing overview of increased participation in activities which promote and encourage healthy lifestyles.
- To sustain the high percentage, based upon previous years, of participation within Inter and Intra competitions, as well as increasing those classes identified as having reduced participation.
- Develop ways to encourage physical activity for all.
- Widen the variety of clubs on offer for children.
- Ensure the voice of the children are heard and included and that they have an input into the range of clubs offered and timings of activities.
- Ensure the replenishment of equipment available for safe use.
- Purchase resources to aid within the up skilling of delivery of High Quality PE.
- Tackle and improve upon the local authority measurement program with regards to obesity percentages within our School.
- Encourage daily physical travel to and from school and record this utilising the WOW Tracker.
- Provide external/internal monitoring of the quality and delivery of all in-School P.E. & Games sessions - this will up skill the PE Lead, teachers and the PE Team.
- Increase activity within break times through OPAL play and surplus PE equipment that links to our PE curriculum. Continue to use Scooter days to promote activity and further increase activeness and creative play.
- To embrace the many benefits of walking (the daily mile), cycling and running, across the whole School, to get the students and possibly staff to improve their health and fitness. The design of this project is to integrate cardiovascular exercise into the daily schedule, so everybody comes to the classroom focused, relaxed, motivated and ready to learn. Fostering a love of cycling early on in somebody's life is a great gift that will lead to a healthier, happier more adventurous life, an appreciation for the great outdoors and more environmentally sustainable lifestyle.

- The Multi-Purpose Track is designed to be accessible to students of all ages and physical abilities, enabling them to improve their fitness and mental wellbeing. This track has become a great tool in the fight against childhood obesity, as it allows every child access to it on a daily basis to complete an actual daily mile.
- The High Adrenaline Track is designed to enable students to push their limits physically and master focus and concentration. The concept of the high adrenaline track is to allow students space to challenge themselves, gain confidence and build a passion for cycling as they notice their ability improve and grow ever increasing expectations of their own performance.
- Train (via external providers - British Cycling) all staff over time in gaining accreditation for their 'Cycling Leaders Award' to enable them to lead and participate within cycling activities which in time will reduce our use of hiring buses to go swimming and participate in school competitions, leagues, trips and visits (excluding those visits over a long distance e.g. Robinwood, High Borrans etc)
- Continue to offer half-termly Friday cycling for whole Year groups to teach them how to ride a bike, as well as train them in becoming confident and sustained riders who will be aware of the cycle paths on offer within their community (use of the Wagonways etc). This in turn, will allow us to cycle to a range of events which will increase our participation in physical activity, improve healthy lifestyles and decrease rates of obesity within our School and hopefully permeate into our community through the introduction of parental/carer and community rides.

#### The Impact of the SPG for 2024/25 was:

As monitored against the 5 key indicators:

#### 1. The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.

- All children received 2 hours of high-quality PE in school time.
- The school offered 69 different after school clubs across the year (2024/25). This has increased since the year before (2023/24 = 64 different clubs).
- 60% of pupils were engaged within an after school, which is a 7% decrease in comparison to 2023/2024.
- A wide range of sports and relevant skills covered via long-term planning.
- The school achieved the '**Platinum standard award**' for **School Games**. This reflects our school aims: Provide opportunities for pupils to experience a broad range of physical activities; ensure all pupils are physically active for sustained periods of time and provide children with the life skills needed to lead healthy, active lives.
- The school continues to promote and celebrate active ways to travel to school (Living Streets Travel Tracker).
- The school have provided a range of opportunities for inter school competition.

Name of Class	After school club participation	Inter school competition participation
Reception A	65% (+31% on 2023/2024)	N/A
Reception B	76% (+15% on 2023/2024)	N/A
Year 1 A	75% (-1% on 2023/2024)	Quad Kids Athletics
Year 1 B	70% (-6% on 2023/2024)	Quad Kids Athletics
Year 2 A	40% (-15% on 2023/2024)	Quad Kids Athletics
Year 2 B	51% (-14% on 2023/2024)	Quad Kids Athletics
Year 3 A	61% (-29% on 2023/2024)	Quad Kids Athletics Quicksticks Hockey Football
Year 3 B	47% (-39% on 2023/2024)	Quad Kids Athletics Quicksticks Hockey Football
Year 4 A	68% (+10% on 2023/2024)	Quicksticks Hockey Skipping Football
Year 4 B	73% (-7% on 2023/2024)	Quicksticks Hockey Skipping Football
Year 5 A	68% (-18% on 2023/2024)	Trail and Challenge Quad Kids Athletics Sports Hall Athletics Football Netball Swimming Trials
Year 5 B	56% (-10% on 2023/2024)	Trail and Challenge Quad Kids Athletics Football Netball Swimming Trials
Year 6 A	45% (+2% on 2023/2024)	Quad Kids Athletics Football Netball
Year 6 B	54% (+1% on 2023/2024)	Quad Kids Athletics Football Netball

## 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.

- The importance of Sport and PE continued to be promoted to parents and the local community regularly using school newsletters, on-line learning platforms and social media.
- Continued improvement of communication methods - Match reports and competition released via BlueSky, on-line learning platforms, fortnightly bulletin and the school website.
- Fixtures and certificates discussed within School assemblies and on-line learning platforms. This provided details on upcoming fixtures and celebrated past results.
- Trophy cabinet in main office reception area used to continue to promote and celebrate school sporting success.
- Whole School staff training within the OPAL approach to playtimes - changes attitudes and culture of the School's understanding and position on play (particularly in relation to risk, adult control and all weather play). OPAL ensures that there are imaginative and creative alterations to the School grounds in order to open up more possibilities for active play and participation. Changes in children's play patterns, greater variety of play behaviours, and wider use of time, space and materials for child initiated active outdoor play, whilst ensuring that we are abiding by all COVID-19 restrictions and ongoing School Risk Assessments.
- Continued use of 2 x bike tracks. These multi-purpose tracks have provided continuous access (weather permitting) to allow children the right to use these for self-led play and which in turn, in the long-run, will improve their health and fitness. This has enabled us to have cycle clubs (KS2). Staff members are continuing to be utilised to lead and train pupils in preparation for off-site rides and longer purposeful rides e.g. cycling to and from swimming and allowing us to utilise funding more proactively.
  - The Multi-Purpose Track is designed to be accessible to students of all ages and physical abilities, enabling them to improve their fitness and mental wellbeing. This track is a great tool in the fight against childhood obesity.
  - The High Adrenaline Track is designed to enable students to push their limits physically and master focus and concentration. The concept of the high adrenaline track is to allow students space to challenge themselves, gain confidence and build a passion for cycling as they notice their ability improve and grow ever increasing expectations of their own performance.
  - All children in Year 5 were able to access Bikeability Level 2 training. All children in Year 4 were able to access the Bikeability Level 1 training (pushed back 12 months).

## 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- Adoption of the REAL PE programme to boost staff knowledge, confidence and delivery of PE. The programme focuses on agility, balance, coordination, healthy competition and cooperative learning. It is fully aligned to the National Curriculum.

- External REAL PE CPD delivered to all staff involved in teaching PE.
- Whole class teaching of PE & Sport for all ECT's and new school staff to support school sport and delivery of high-quality Physical Education still went ahead.
- External and specialist coaches worked with teachers, with a focus on ECT's.
- Training for all staff via specialists within the use of the 2 x bike tracks and an introduction to the cycle to work scheme initiative further promoted.
- Continuation of staff survey to gauge staff confidence, strengths and areas of development.

#### **4. Broader experience of a range of sports and activities offered to all pupils**

- The school has offered 'After School Clubs' which have been run by Staff and coaches for pupils from Reception to Year 6. These were offered to encourage participation in sport and clubs that promote health and wellbeing (computing, Lego, art, music, reading and mindfulness). Every child has an opportunity to take part in these clubs and participation is regularly monitored.
- Year 6 students are engaged in leading, managing and officiating Sports Day, which met criteria for the School Games.
- The school has achieved the '**Platinum standard**' **School Games Award** for the second time.

#### **5. Increased participation in competitive sport**

- The School prides itself on attending inter school sporting events facilitated by North Tyneside and other community organisations and we have fielded teams in football (boys, girls and mixed); netball; hockey; dance; skipping; athletics and cricket.
- Over the year, we have taken part in a wide variety of tournaments:-

Year 1, 2, 3, 5 and 6 took part in the Quad Kids Athletics.

Pupils in Year 3 & 4 took part in the Quicksticks Hockey Tournament.

Pupils in Year 5 & 6 took part in various football leagues and tournaments (Girls, Boys and Mixed), a Knockout Netball tournament, Cricket festival, Sports Hall Athletics competition, a skipping competition and dance competition.

#### **School swimming attainment (2024/2025 Year 6 cohort)**

Pupils	Pass (including water safety & safe self rescue)	Partial	Unachieved	% Pass rate
60	37	21	2 (absent)	62%

## Conclusion

We see PE as an integral and vital part of the School, where children can participate and develop their skills - personal, social, team building, and resilience. We use our funding to provide each child with an opportunity that will establish them and benefit them now and into their future.

Hadrian Park's reception children (11.3%) and our Year 6 (11.5%) children, are in-line with the local authority averages within our School decile for obesity.

# **Reporting PE and sport premium grant expenditure - your funding allocation**

Submission Id : aX3m-26T6s  
Submission Status : SUBMITTED

2025-06-27, 12:02 PM

UKPRN 10093887

## **1. Funding grant**

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? **Yes**

Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? **No**

Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? **No**

Declaration 1 I have the authority to submit this return on behalf of my school

Declaration 2 the data is true and accurate to the best of my knowledge

# Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : hEENdN9uih  
Submission Status : SUBMITTED

2025-06-30, 03:43 PM

UKPRN 10093887

## 2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? Yes

How much has your school spent on CPD external training courses? 1512

How much has your school spent on CPD upskilling staff to deliver swimming lessons? 0

How much has your school spent on CPD internal learning and development? 6421

How much has your school spent on CPD inter-school development sessions? 0

How much has your school spent on CPD online training / resource development? 834

How much has your school spent on CPD external coaches supporting confidence and competence? 6700

External training courses 1512

Upskilling staff to deliver swimming lessons 0

Internal learning and development 6421

Inter-school development sessions 0

Online training / resource development 834

External coaches supporting confidence and competence 6700

Total school spending on CPD	15467
Has your school spent any of its PE and sport premium grant on internal activities?	Yes
How much has your school spent on internal school based extra-curricular opportunities?	0
How much has your school spent on internal sports competitions?	0
How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	0
How much has your school spent on internal active travel?	0
How much has your school spent on internal equipment and resources?	5452
How much has your school spent on internal membership fees?	792
How much has your school spent on internal use of educational platforms and resources?	0
School based extra-curricular opportunities	0
Internal sports competitions	0
Top-up swimming lessons or broadening aquatic opportunities for pupils	0
Active travel	0
Equipment and resources	5452
Membership fees	792
Use of educational platforms and resources	0
Total school spending on internal activities	6244
Has your school spent any of its PE and sport premium grant on external activities?	Yes

How much has your school spent on external activities organised by School Games organiser network?	0
How much has your school spent on external - other inter-school sports competitions?	4950
How much has your school spent on external coaching staff?	0
Activities organised by School Games organiser network	0
Other inter-school sports competitions	4950
External Coaching staff	0
Total school spending on external activities	4950
Total CPD category spend	15467
Total internal category spend	6244
Total external category spend	4950
Total spent of PE and sports premium	26661
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : 2D5Pc4EzHt  
Submission Status : SUBMITTED

2025-06-30, 04:27 PM

UKPRN 10093887

## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

SEND list  
Supporting participation in extra-curricular opportunities or competitions, Specialist equipment and resources for children with SEND, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?

Yes

How has this been done?  
Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls , Community club engagement or pathways for girls, Insight and data capture to better understand and support these pupils

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

Confirm how for disadvantaged pupils from the options listed below:  
After-school sport and physical activity clubs - free of charge for all pupils, Subsidised sport and physical activity clubs for disadvantaged pupils, Community club engagement or pathways, Insight and data capture to better understand and support these pupils

## 4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in

Positive impact

teaching PE and sport?

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport, An increase in the number of pupils participating in extra-curricular activities, An increase in staff completing training and CPD, An increase in number of staff participating in extra-curricular activities and school sports competitions
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact
What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact

## 5. Sustainability

## 6. Swimming and water safety

Does your school have year 6 pupils?	Yes
What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?	62
What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?	62
What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?	0
What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact

## 7. Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

# Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : MsZQkKkM9F  
Submission Status : SUBMITTED

2026-01-07, 08:59 AM

UKPRN 10093887

Provider Name Hadrian Park Primary School

## 7, Declarations

Declaration 1	the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher
Declaration 2	the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees
Declaration 3	the reported spending detailed within this submission will be published on our school's website
Declaration 4	I am authorised to submit this PE and sport premium assurance return on behalf of my school

# Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : VH7g1gWORH  
Submission Status : SUBMITTED

2025-06-30, 04:29 PM

UKPRN 10093887

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## 9. School specifics

Enter the total amount of grant funding  
your school received for academic year  
2024 to 2025 19300

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Full school name Hadrian Park Primary School

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Declaration 1 I have the authority to submit this return on behalf of my school

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Declaration 2 the data is true and accurate to the best of my knowledge

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