

SPECIAL SHOUTOUT

This week we...

celebrated Mrs Kellior working at Hadrian Park for 25 years. What an achievement. We are so lucky to have her in our school community and would like to thank her for everything she does.



DATES FOR YOUR DIARY

- 17.9.25 - Pupil School Council Election Day
 - 25.9.25 - Reverend Julie visiting pupils in Y1
 - 13.10.25 - 2:45 until 3:15pm Parent Forum Meeting
 - 15.10.25 - Harvest Festival *
 - 16.10.25 - School Photograph Day *
 - 17.10.25 - Show Racism the Red Card Day *
 - 21.10.25 - Year 2 Centre for Life Trip (info shared)
- * More information to follow

Have Your Say

Our parents views and comments are extremely important to us. Please use the link below to submit your feedback.

<https://forms.office.com/e/hLLsKYK5YZ>



Designated Safeguarding Team



Miss Gibson
Designated
Safeguarding
Lead



Miss Martin
Designated
Safeguarding
Lead
(Maternity)



Miss
Fletcher
Designated
Safeguarding
Lead



Miss McEwen
Deputy
Designated
Safeguarding
Lead



Mrs Miller
Deputy
Designated
Safeguarding
Lead



Mrs Thompson
Deputy
Designated
Safeguarding
Lead



Miss Fryer
Deputy
Designated
Safeguarding
Lead



Mrs Cox
Deputy
Designated
Safeguarding
Lead



Mrs Cox Mr Jefferson Miss Heppell Miss Fryer

**Mental health
first aiders**





The Den

Our youngest learners have settled beautifully into 'The Den' and are already embracing their new identity as Bold Bunnies. They've shown great enthusiasm in learning nursery rhymes, especially enjoying the actions in 'Heads, Shoulders, Knees and Toes'. The story Five Little Fingers and Five Little Toes has captured their imaginations and sparked lovely conversations. On Welly Wednesday, the children had a fantastic time pulling carrots from the ground and picking ripe, juicy plums straight from the tree. It's been an exciting and busy start to their Bold Bunny adventure!

Nursery

In Nursery, children have settled into their new routine brilliantly. We have enjoyed exploring our new classroom with friends. The children have particularly enjoyed exploring the studio. In the studio they have been painting using different apparatus to make animal patterns or using recyclable materials to make musical instruments (guitars and shakers). We have been reading Dear Zoo and Giraffe's Can't Dance.



Reception

We have been absolutely delighted with how confidently our new Reception classes have settled in over the past two weeks. The children have shown fantastic behaviour, following our school's golden rules beautifully. We've already started Phonics and are so proud of how smartly everyone sits at their tables, ready to learn. The Theatre and Studio have been buzzing with creativity, from stage performances to colourful crafts. So far, our favourite moments have been the magical Woodland Wednesdays and the tasty treats from Tuck Shop Fridays!

Y1

Year One have had a wonderful start to school and are doing really well settling into our daily routines. The children have already begun to develop a love for learning, showing great enthusiasm in exploring a wide range of foundation subjects including art, history, RE, PSHE and more. They have reflected on how they have changed and grown since birth, sparking thoughtful discussions about themselves and their journeys so far. In art, the class enjoyed studying the work of a French artist, responding with creativity and imagination. Through their RE lessons, they have also begun to learn about the Christian religion, asking questions and building their understanding with curiosity.





Y2

In Year 2, we are building confidence in maths by practising counting, adding and subtracting to solve everyday problems. In literacy, we are learning to write clear sentences using capital letters, finger spaces and full stops. Our phonics lessons are helping us explore new sounds and tricky words so we can become fantastic readers. In PE, we are developing our fundamental movement skills like running, jumping and balancing through fun and active games. We are also looking forward to learning about Andy Warhol's colourful pop art in art lessons and discovering the life of Samuel Pepys and his famous diary in history.

Y3

We've had an amazing start to Year 3, whether spending the first few days at Robinwood or settling straight back into school. All the children have shown fantastic resilience and teamwork, making a brilliant start to the term. In Literacy, we've begun our first Talk for Writing unit based on *The Three Billy Goats Gruff* and in Maths, we're exploring place value—looking at numbers all the way up to 1000! We've also enjoyed starting our foundation subjects: in Art we're learning about Pablo Picasso, in History we've begun exploring the Stone Age, and in Geography we're studying maps of the UK—we've even identified Newcastle!



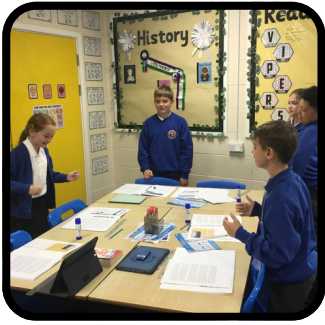
Y4

Year 4 have made an excellent start to the school year. We have settled in well and enjoyed a busy first week of opportunities, such as going to Robinwood and taking part in Commando Joe missions. In Maths, we are working hard on mastering Place Value, including rounding. In our Literacy lessons, we are developing as writers, building our vocabulary in our Adventure Narrative unit. Year 4 are looking forward to the next few weeks of learning, which will include an interesting Science investigation!

Y5

Children in Year 5 have made a wonderful start and class adults have been impressed by their hard work and effort. In Maths, children have started their Place Value unit, exploring numbers up to a million. In Literacy, children have engaged in their myth narrative writing, as they have started to innovate the Ancient Greek Myth of Theseus and the Minotaur. In addition, children have thoroughly enjoyed the start to our PE units, where we have explored the basic skills of Basketball and Dance. There have been some amazing dance moves!





Y6

Year 6 have made a brilliant start to the term and we are so impressed with their attitude to learning. In Maths, the children have started place value and are already showing strong number knowledge. In Literacy, we are enjoying a warning tale about railway tracks, where the children's creativity has really shone through. Our Science unit on living things and their habitats has also sparked lots of curiosity and thoughtful discussion. We are especially excited to begin our weekly bike rides, with our first adventure to the Rising Sun coming up soon!

WHAT ELSE DO WE OFFER?



Hedgehogs

Our hedgehogs provision offers breakfast and after school wraparound childcare. Breakfast club runs from 7:30am until the start of the school day. After school provision is from 3:15pm. We now offer provision up until 6pm every weekday. We are excited that building work has begun on our new Hedgehogs room.

Clubs

Our fantastic afterschool club offer has now started with a huge range of clubs on offer - 27 in total. This term we have a wide range on offer including options like Lego, OPAL play, Cycling, Irish Dancing & even Korean! There are still limited spaces available in some clubs, please contact the school office for more information.

YEAR 3 & 4 ROBINWOOD



During the first 3 days of term our Year 3 & Year 4 children went on their residential visit to Robinwood in Alston. For many of our children this was the first time they had stayed away from home without their parents which was very exciting.



The children had a fabulous time exploring a wide range of outdoor adventurous activities. These activities included zip wire, climbing walls, raft building, obstacle courses and the giant swing. The children showed great determination and resilience.

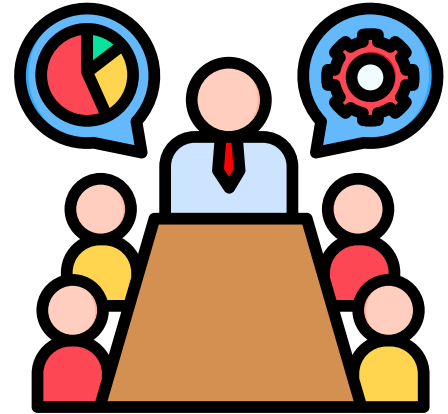


SCHOOL COUNCIL

We have had a brilliant response to our school council campaign for 2025-2026. It has been wonderful to see so many applications from pupils who are keen to be a voice and representation in our school.

The elections for school council will take place on Wednesday 17th September.

Chosen school council members will then meet on a weekly basis to help shape our school.

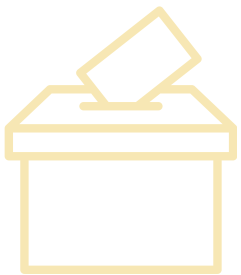


GETTING INVOLVED

Parent Forum

Our parent forum is a great way to have your voice heard and shape developments to our school in the future. We hold regular parent forum meetings throughout the school year. Our Autumn Term dates are below and we would love to welcome you into school to hear your feedback.

Monday 13th October 2:45pm - 3:15pm
Friday 5th December 9:15am - 9:45am



Parent Governor Vacancy

There is a current vacancy for a parent governor on the Academy Education Board and we invite parents/carers who are interested in taking up this role to put their names forward, or to nominate another parent. Nominations should be submitted to the Head Teacher, Miss Angi Gibson by: Monday 22nd September 2025 by 12 Noon.



What Parents & Educators Need to Know about CONSPIRACY THEORIES

Conspiracy theories are false or misleading beliefs that explain events as secret plots, often involving powerful groups. While once fringe, they are now more accessible through digital media, online influencers and because of algorithmic recommendations. The DfE guidance document, 'Keeping Children Safe in Education' (KCSIE) explicitly recognises conspiracy theories as potential content risks. This guide will help parents and educators understand the risks, spot the signs, and build children's resilience to conspiracy theories.

WHAT ARE THE RISKS?

UNDERMINING TRUST

Conspiracy theories can lead children and young people to distrust democratic institutions and British Values, teachers, and even their own families and loved ones. This erosion of trust makes young people more vulnerable to extremist narratives by isolating them from reliable sources of information.

ONLINE ALGORITHM TRAPS

Social media platforms can often recommend sensationalist content. Once a child engages with one conspiracy-themed video or post, algorithms push more of the same, thereby creating an echo chamber that can intensify their beliefs.

MENTAL HEALTH IMPACT

Exposure to frightening conspiracy content, such as global plots, viruses, or government control, can fuel feelings of anxiety, paranoia, or hopelessness. For some young people, it can trigger prolonged distress or obsessive thinking.

GATEWAY TO EXTREMISM

Conspiracy theories can often overlap with extremist ideologies. Narratives that blame specific groups, such as politicians, scientists, or particular ethnic groups, can groom children in ways that foster hate, bigotry, and radicalisation.

CONFLICT WITH PEERS

Belief in conspiracy theories can lead to isolation or conflict at school. Children may struggle with peer relationships if they express these beliefs or become distrustful of others who disagree; sometimes, confrontation can even result in a strengthening of the belief in the conspiracy theory.

ERODED CRITICAL THINKING

Young people influenced by conspiracies may reject evidence-based learning. This risks undermining their academic progress and weakening their ability to think critically, assess risks, or engage in healthy debate.

Advice for Parents & Educators

CREATE SAFE CONVERSATIONS

Don't mock or dismiss any questions that children and young people ask about conspiracy theories. Instead, create open, judgement-free spaces to talk. This strengthens trust and makes it more likely they will confide in you.

PROMOTE CRITICAL THINKING

Teach young people how to assess information critically. Encourage them to ask appropriate questions, such as: Who is telling me this? What evidence is there? What do other trusted sources say? Use real examples from current media to explain your answers and reasoning.

MONITOR DIGITAL BEHAVIOUR

Be aware of the content children are accessing, especially on platforms such as TikTok, YouTube, or Reddit. Use parental controls, but more importantly, maintain ongoing dialogue about online experiences and influencers.

REINFORCE RELIABLE SOURCES

Point children toward trustworthy and reliable sources of news and information in a variety of formats tailored to the young person's age. Build habits of verifying facts using reliable sources, and teach them how to spot misleading content.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/conspiracy-theories>