



# Hadrian Park Primary School's Remote Learning Policy

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## **Statement of intent**

At Hadrian Park Primary School, we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual pupil or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

Through the implementation of this policy, we aim to address the key concerns associated with remote working, such as online safety, access to educational resources, data protection, and safeguarding.

This policy aims to:

- Minimise the disruption to pupils' education and the delivery of the curriculum.
- Ensure provision is in place so that all pupils have access to high quality learning resources.
- Protect pupils from the risks associated with using devices connected to the internet.
- Ensure staff, parent, and pupil data remains secure and is not lost or misused.
- Ensure robust safeguarding measures continue to be in effect during the period of remote learning.
- Ensure all pupils have the provision they need to complete their work to the best of their ability, and to remain happy, healthy, and supported during periods of remote learning.

## Legal framework

1. This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:
  - Equality Act 2010
  - Education Act 2004
  - The General Data Protection Regulation (GDPR)
  - The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013
  - Data Protection Act 2018
2. This policy has due regard to national guidance including, but not limited to, the following:
  - DfE (2020) 'Keeping children safe in education'
  - DfE (2019) 'School attendance'
  - DfE (2017) 'Special educational needs and disability code of practice: 0 to 25 years'
  - DfE (2018) 'Health and safety: responsibilities and duties for schools'
  - DfE (2018) 'Health and safety for school children'
  - DfE (2016) 'Children missing education'
3. This policy operates in conjunction with the following school policies:
  - **Child Protection and Safeguarding Policy**
  - **GDPR and Data Protection Policy**
  - **Special Educational Needs and Disabilities (SEND) Policy**
  - **Behaviour & Discipline Policy**
  - **Accessibility Policy**
  - **Marking & Feedback Policy**
  - **Curriculum Policy**
  - **Online Safety Policy**
  - **Health and Safety Policy**
  - **Attendance Policy**
  - **ICT Acceptable Use Policy**
  - **Staff Code of Conduct**
  - **GCPR compliant records management policy**
  - **Children Missing Education Policy**
  - **Surveillance CCTV policy**
  - **Photo and video in schools policy**
  - **E-security and freedom of information policy**

## 2. Roles and responsibilities

1. The **Governing Body** is responsible for:
  - Ensuring that the school has robust risk management procedures in place.  
Ensuring that the school has a business continuity plan in place, where required.
  - Evaluating the effectiveness of the school's remote learning arrangements.
  
2. The **Head Teacher** is responsible for:
  - Ensuring that staff, parents and pupils adhere to the relevant policies at all times.
  - Ensuring that there are arrangements in place for identifying, evaluating, and managing the risks associated with remote learning.
  - Ensuring that there are arrangements in place for monitoring incidents associated with remote learning.
  - Overseeing that the school has the resources necessary to action the procedures in this policy.
  - Reviewing the effectiveness of this policy on an **annual** basis (or beforehand if necessary) communicating any changes to staff, parents, and pupils.
  - Arranging any additional training staff may require to support pupils during the period of remote learning.
  - Conducting reviews on a **weekly** basis of the remote learning arrangements to ensure pupils' education does not suffer.
  
3. The **Health and Safety Team** are responsible for:
  - Ensuring that the relevant health and safety risk assessments are carried out within the agreed timeframes, in collaboration with the **Head Teacher**.
  - Putting procedures and safe systems of learning into practice, which are designed to eliminate or reduce the risks associated with remote learning.
  - Ensuring that pupils identified as being at risk are provided with necessary information and instruction, as required.
  - Managing the effectiveness of health and safety measures through a robust system of reporting, investigating, and recording incidents.
  
4. The **DPO** is responsible for:
  - Overseeing that all school-owned electronic devices used for remote learning have adequate anti-virus software and malware protection.
  - Ensuring all staff, parents, and pupils are aware of the data protection principles outlined in the GDPR.
  - Ensuring that all computer programs used for remote learning are compliant with the GDPR and the Data Protection Act 2018.
  - Overseeing that any ICT equipment used for remote learning is resilient and can efficiently recover lost data.

5. The **DSL & DSL Deputies** are responsible for:
  - Attending and arranging, where necessary, any safeguarding meetings that occur during the remote learning period.
  - Liaising with the **Sub-contracted ICT technicians** to ensure that all technology used for remote learning is suitable for its purpose and will protect pupils online.
  - Identifying vulnerable pupils who may be at risk if they are learning remotely.
  - Ensuring that child protection plans are enforced while the pupil is learning remotely, and liaising with the **Head Teacher** and other organisations to make alternate arrangements for pupils who are at a high risk, where required.
  - Identifying the level of support or intervention required while pupils learn remotely and ensuring appropriate measures are in place.
  - Liaising with relevant individuals to ensure vulnerable pupils receive the support required during the period of remote working ensuring all safeguarding incidents are adequately recorded and reported.
  
6. The **SENCO** is responsible for:
  - Liaising with the **Class Teachers/Parents/Careers/Sub-contracted ICT technicians** to ensure that the technology used for remote learning is accessible to all pupils and that reasonable adjustments are made where required.
  - Ensuring that pupils with EHC plans continue to have their needs met while learning remotely, and liaising with the **Head Teacher** and other organisations to make any alternate arrangements for pupils with EHC plans and IHPs.
  - Identifying the level of support or intervention that is required while pupils with SEND learn remotely.
  - Ensuring that the provision put in place for pupils with SEND is monitored for effectiveness throughout the duration of the remote learning period.
  
7. The **SBM** is responsible for:
  - Arranging the procurement of any equipment or technology required for staff to teach remotely and for pupils to learn from home.
  - Ensuring value for money when arranging the procurement of equipment or technology.
  - Ensuring that the school has adequate insurance to cover all remote working arrangements.
  
8. The **Sub-contracted ICT technicians** are responsible for:
  - Ensuring that all school-owned devices used for remote learning have suitable anti-virus software installed, have a secure connection, can recover lost work, and allow for audio and visual material to be recorded, where required.

- Ensuring that any programs or networks used for remote learning can effectively support a large number of users at one time, where required, e.g. undertaking 'stress' testing.
- Working with the **SENCO** to ensure that the equipment and technology used for learning remotely is accessible to all pupils and staff.

9. Staff members are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Reporting any health and safety incidents to the **Health and Safety Team** and asking for guidance as appropriate.
- Reporting any safeguarding incidents to the **DSL or Deputy DSLs** and asking for guidance as appropriate.
- Taking part in any training conducted to meet the requirements of this policy, including training on how to use the necessary electronic equipment and software.
- Reporting any dangers or potential dangers they identify, as well as any concerns they may have about remote learning, to the relevant **Phase Leaders/SLT Member/Headteacher**.
- Reporting any defects on school-owned equipment used for remote learning to the **SBM and/or Sub-Contracted ICT technician**.
- Adhering to the **Staff Code of Conduct** at all times.

10. Parents are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Ensuring their child is available to learn remotely and that the schoolwork set is completed on time and to the best of their child's ability.
- Reporting any technical issues to the school as soon as possible.
- Ensuring that their child always has access to remote learning material during the times.
- Reporting any absence in line.
- Ensuring their child uses the equipment and technology used for remote learning as intended.
- Adhering to the **Home/School Agreement** at all times.

11. Pupils are responsible for:

- Adhering to this policy at all times during periods of remote learning.
- Ensuring they are available to learn remotely at during school times, and that their schoolwork is completed on time and to the best of their ability.
- Reporting any technical issues to **their Class Teacher** as soon as possible.
- Ensuring they have access to remote learning material and notifying a responsible adult if they do not have access.
- Notifying a responsible adult if they are feeling unwell or are unable to complete the schoolwork they have been set who in turn notify the School/Class Teacher.
- Ensuring they use any equipment and technology for remote learning as intended.
- Adhering to the **Behaviour & Discipline Policy** at all times.

### 3. Resources

#### Learning materials

1. The school will accept a range of different teaching methods during remote learning to help explain concepts and address misconceptions easily. For the purpose of providing remote learning, the school may make use of:
  - Google/Microsoft 365 Classrooms
  - Seesaw
  - Tapestry (EYFS)
  - Mathletics
  - Accelerated Reader
  - Educational websites (E.g [spag.com](http://spag.com))
  - MyOn Reading tasks
  - Live webinars
  - Pre-recorded video or audio lessons
  - Paper documentation
2. Teachers will review the DfE's list of online education resources and utilise these tools as necessary, in addition to existing resources.
3. Reasonable adjustments will be made to ensure that all pupils have access to the resources needed for effective remote learning.
4. Teachers will endeavour to ensure the programmes chosen for online learning have a range of accessibility features, e.g. voice-to-text conversion, to support pupils with SEND.
5. Lesson plans will be adapted to endeavour to provide a curriculum that remains fully accessible and inclusive via remote learning.
6. The school will review the resources pupils have access to and when endeavour to adapt learning to account for all pupils needs by using a range of different formats, e.g. providing work on PDFs which can easily be printed from a mobile device.
7. Work packs could be made available for pupils who do not have access to a suitably electronic device.
8. Teaching staff will liaise with the **SENCO** and other relevant members of staff to ensure all pupils remain fully supported for the duration of the remote learning period.
9. The **SENCO** will arrange additional support for pupils with SEND which will be unique to the individual's needs, e.g. via weekly phone calls.
10. Any issues with remote learning resources will be reported as soon as possible to the relevant member of staff.

11. Pupils will be required to use their own of family-owned equipment to access remote learning resources, unless the school agrees to provide or loan equipment, e.g. I pads.
12. For pupils who cannot access digital devices at home, the school will, where possible, apply for technology support through the Local Authority and Department for Education available schemes.
13. Pupils and parents will be required to maintain the upkeep of any equipment they use to access remote learning resources.
14. Teaching staff will oversee academic progression for the duration of the remote learning period and will mark and provide feedback on work in line with section 7 of this policy.
15. The arrangements for any 'live' classes, e.g. webinars, will be communicated via **Email/Google/Windows 365 Classroom** no later than **one day** before the allotted time and kept to a reasonable length of no more than **one hour** per session.
16. The **School or the Sub-contracted ICT technicians** are not responsible for providing technical support for equipment that is not owned by the school.

#### **Food provision (School Closure)**

17. The school will signpost parents via a range of communication (push notification, emails, telephone or letters) towards additional support for ensuring their children continue to receive the food they need, e.g. food banks.
18. Where applicable, the school may provide the following provision for pupils who receive FSM:
  - Making food hampers available for delivery or collection in collaboration with Catering Services

#### **Costs and expenses**

19. The school will not contribute to any household expenses incurred while pupils learn remotely, e.g. heating, lighting, or council tax.
20. The school will not reimburse any costs for travel between pupils' homes and the school premises.
21. The school will not reimburse any costs for childcare.
22. If a pupil is provided with school-owned equipment, the pupil and their parent will sign and adhere to the Acceptable Use Agreement prior to commencing remote learning.

## **4. Online safety**

1. This section of the policy will be enacted in conjunction with the school's **Online Safety Policy**.

2. Where possible, all interactions will be textual and public.
3. All staff and pupils using video communication must:
  - Communicate in groups – one-to-one sessions are not permitted.
  - Wear suitable clothing – this includes others in their household.
  - Be situated in a suitable ‘public’ living area within the home with an appropriate background, preferably blurred out – ‘private’ living areas within the home, such as bedrooms, are not permitted during video communication.
  - Use appropriate language – this includes others in their household.
  - Maintain the standard of behaviour expected in school.
  - Use the necessary equipment and computer programs as intended.
  - Not record, store, or distribute video material without permission.
  - Ensure they have a stable connection to avoid disruption to lessons.
  - Always remain aware that they are visible.
4. All staff and pupils using audio communication must:
  - Use appropriate language – this includes others in their household.
  - Maintain the standard of behaviour expected in school.
  - Use the necessary equipment and computer programs as intended.
  - Not record, store, or distribute audio material without permission.
  - Ensure they have a stable connection to avoid disruption to lessons.
  - Always remain aware that they can be heard.
  - Remain on mute until instructed to turn on their microphone.
5. The school will consider whether one-to-one sessions are appropriate in some circumstances, e.g. to provide support for pupils with SEND. This will be decided and approved by the **SLT**, in collaboration with the **SENCO**.
6. Pupils not using devices or software as intended will be disciplined in line with the **Behaviour & Discipline Policy**.
7. The school will risk assess the technology used for remote learning prior to use and ensure that there are no privacy issues or scope for inappropriate use.
8. The school will consult with parents prior to the period of remote learning about what methods of delivering remote teaching are most suitable – alternate arrangements will be made where necessary.
9. The school will ensure that all school-owned equipment and technology used for remote learning has suitable anti-virus software installed, can establish secure connections, can recover lost work, and allows for audio and visual material to be recorded or downloaded, where required.
10. The school will communicate to parents via digital communication (push notification/emails/letters) about any precautionary measures that need to be put in place if their child is learning remotely using their own/family-owned equipment and technology, e.g. ensuring that their internet connection is secure.

11. During the period of remote learning, the school will maintain regular contact with parents to:
  - Reinforce the importance of children staying safe online.
  - Ensure parents are aware of what their children are being asked to do, e.g. sites they have been asked to use and staff they will interact with.
  - Encourage them to set age-appropriate parental controls on devices and internet filters to block malicious websites.
  - Direct parents to useful resources to help them keep their children safe online.
12. The school will not be responsible for providing access to the internet off the school premises and will not be responsible for providing online safety software, e.g. anti-virus software, on devices not owned by the school.

## 5. Safeguarding

1. This section of the policy will be enacted in conjunction with the school's **Child Protection and Safeguarding Policy**, which has been updated to include safeguarding procedures in relation to remote working.
2. The **DSL/Deputy DSLs** and **Head Teacher** will identify 'vulnerable' pupils (pupils who are deemed to be vulnerable or are at risk of harm) via risk assessment prior to the period of remote learning.
3. The **DSL/Deputy DSLs** will arrange for regular contact to be made with vulnerable pupils, prior to the period of remote learning.
4. Phone calls made to vulnerable pupils will be made using school phones where possible.
5. The **DSL/Deputy DSLs** will arrange for regular contact with vulnerable pupils **once** per **week** at minimum, with additional contact, including home visits, arranged where required.
6. All contact with vulnerable pupils will be recorded on CPOMS.
7. The **DSL/Deputy DSLs** will keep in contact with vulnerable pupils' social workers or other care professionals during the period of remote working, as required.
8. Vulnerable pupils will be provided with a means of contacting the **DSL**, their deputies, or any other relevant member of staff – this arrangement will be set up by the **DSL** prior to the period of remote learning.
9. The **DSL/Deputy DSLs** will contact (in person or remotely) the relevant members of staff **once** per **week** to discuss new and current safeguarding arrangements for vulnerable pupils learning remotely.
10. All members of staff will report any safeguarding concerns to the **DSL/Deputy DSLs** immediately.

11. Pupils and their parents will be encouraged to contact the **DSL/Deputy DSLs** if they wish to report safeguarding concerns, e.g. regarding harmful or upsetting content or incidents of online bullying. The school will also signpost families to the practical support that is available for reporting these concerns.

## 6. Data protection

1. This section of the policy will be enacted in conjunction with the school's **Data Protection Policy**.
2. Staff members will be responsible for adhering to the GDPR protocols when teaching remotely and will ensure the confidentiality and integrity of their devices at all times.
3. Sensitive data will only be transferred between devices if it is necessary to do so for the purpose of remote learning and teaching.
4. Any data that is transferred between devices will be suitably encrypted or have other data protection measures in place so that if the data is lost, stolen, or subject to unauthorised access, it remains safe until recovered.
5. Parents' and pupils' up-to-date contact details will be collected at the beginning of every academic year and it is the responsibility of the Parent/ Carer to inform the School immediately of any changes to these e.g. phone number, email address etc.
6. All contact details will be stored in line with the **Data Protection Policy** and retained in line with the **Records Management Policy**.
7. The school will not permit paper copies of contact details to be taken off the school premises.
8. Pupils are not permitted to let their family members or friends use any school-owned equipment which contains personal data.
9. Any breach of confidentiality will be dealt with in accordance with the school's **Data and E-Security Breach Prevention Management Plan**.
10. Any intentional breach of confidentiality will be dealt with in accordance with the school's **Behavioural Policy** or the **Disciplinary Policy and Procedure**.

## 2. Marking and feedback

- 2.1. All schoolwork completed through remote learning must be:
  - o Finished when returned to the relevant member of teaching staff.
  - o Returned on or before the deadline set by the relevant member of teaching staff.
  - o Completed to the best of the pupil's ability.
  - o The pupil's own work.
  - o Marked in line with the **Assessment Policy addendum for Remote Learning during COVID-19**

- 2.2. The school expects pupils and staff to maintain a good work ethic during the period of remote learning.
- 2.3. Pupils are accountable for the completion of their own schoolwork – teaching staff will contact parents via **phone/email/googleclassroom/Windows 365 One Drive** if their child is not completing their schoolwork or their standard of work has noticeably decreased.
- 2.4. Teaching staff will monitor the academic progress of pupils with and without access to the online learning resources and discuss additional support or provision with the **Head Teacher** as soon as possible.
- 2.5. Teaching staff will monitor the academic progress of pupils with SEND and discuss additional support or provision with the **SENCO** as soon as possible.
- 2.6. The school accepts a variety of formative assessment and feedback methods, e.g. through quizzes and other digital tools from teachers, and will support them with implementing these measures for remote learning where possible.

## 8. Health and safety

1. This section of the policy will be enacted in conjunction with the school's **Health and Safety Policy**.
2. Teaching staff and **Sub-Contracted ICT technicians** will ensure pupils are shown how to use the necessary equipment and technology safely and correctly prior to the period of remote learning.
3. If using electronic devices during remote learning, pupils will be encouraged to take a **five-minute** screen break every **two hours**.
4. Screen break frequency will be adjusted to **five minutes** every **hour** for younger pupils or pupils with medical conditions who require more frequent screen breaks.
5. If any incidents or near-misses occur in a pupil's home, they or their parents are required to report these to the **health and safety officer** or other relevant member of staff immediately so that appropriate action can be taken.

## 9. Communication

1. The school will ensure adequate channels of communication are arranged in the event of an emergency.
2. The school will communicate with parents via **digital communication (push notifications/emails/letters)** and the **school website** about remote learning arrangements as soon as possible.
3. The **Head Teacher** will communicate with staff as soon as possible via electronic forms of communication e.g. telephone/WhatsApp/email about any remote learning arrangements.

4. Members of staff involved in remote teaching will ensure they have a working mobile device that is available to take phone calls during their agreed working hours.
5. The school understands that pupils learning remotely have the right to privacy out-of-hours and should be able to separate their school and home lives – communication is only permitted during school hours.
6. Members of staff will have contact with their line manager at least **once** per **week**.
7. As much as possible, all communication with pupils and their parents will take place within the school hours outlined in
8. Pupils will have verbal contact with a member of teaching staff at least **once** per **week** via a **virtual meeting or a group phone call**.
9. Parents and pupils will inform the relevant member of staff as soon as possible if schoolwork cannot be completed.
10. Issues with remote learning or data protection will be communicated to the **pupils' Class Teacher** as soon as possible so they can investigate and resolve the issue.
11. The **pupils' Class Teacher** will keep parents and pupils informed of any changes to the remote learning arrangements or the schoolwork set.
12. The **Head Teacher** will review the effectiveness of communication on a **weekly** basis and ensure measures are put in place to address gaps or weaknesses in communication.

## **10. Monitoring and review**

1. This policy will be reviewed on an **annual** basis by the **Head Teacher and relevant staff members**.
2. Any changes to this policy will be communicated to all members of staff and other stakeholders.
3. The next scheduled review date for this policy is **September 2025**.

## Appendix 1 - Remote Learning During the Coronavirus (COVID-19) Pandemic

Within the ever-changing circumstances we are currently living through, we must be prepared for local lockdowns. In the event of a local lockdown, the school will implement provision for remote learning to ensure pupils never miss out on education. We will ensure that our curriculum is inclusive and accessible to all. This policy annex outlines how we will deliver remote education during the pandemic.

### 1. Legal framework

1.1. This policy has due regard to all relevant legislation, statutory and good practice guidance including, but not limited to, the following:

- DfE (2020) 'Safeguarding and remote education during coronavirus (COVID-19)'
- DfE (2020) 'Adapting teaching practice for remote education'
- DfE (2020) 'Guidance for full opening: schools'
- DfE (2020) 'Get help with technology during coronavirus (COVID-19)'
- DfE (2020) 'Get laptops and tablets for children who cannot attend school due to coronavirus (COVID-19)'
- DfE (2020) 'Laptops, tablets and 4G wireless routers provided during coronavirus (COVID-19)'

### 2. Contingency planning

- 2.1. The school will open to all pupils at the start of the Autumn term 2020, in line with national and local guidance.
- 2.2. The school will work closely with the LA to ensure the premises is 'COVID-secure', and will complete all necessary risk assessments – results of the opening risk assessment will be published on the school's website.
- 2.3. The school will work closely with the local health protection team when entering into a local lockdown and implement the provisions set within their contingency plan.
- 2.4. The school will communicate its plan for a local lockdown with parents, including whether it will remain open to vulnerable pupils and children of critical workers, or if remote working will be applicable for all.
- 2.5. If there **is not** a local lockdown, but a single class or 'bubble' needs to self-isolate, the school will immediately implement remote learning for that group.

### 3. Teaching and learning

- 3.1. All pupils will have access to high-quality education when remote working.
- 3.2. The school will use a range of teaching methods to cater for all different learning styles, this includes:

- **[Include a list of the school's different learning methods, e.g. using comprehension, quizzes and online materials.]**
- 3.3. Teachers will ensure lessons are inclusive for all pupils and can be adapted to account for the needs of disadvantaged pupils and pupils with SEND.
  - 3.4. When teaching pupils who are working remotely, teachers will:
    - Set assignments so that pupils have meaningful and ambitious work each day.
    - Deliver a planned, coherent and well-sequenced curriculum which allows skills to be built incrementally.
    - Provide frequent, clear explanations of new content through high-quality curriculum resources, including through educational videos.
    - Assess progress by using questions and other suitable tasks and be clear on how regularly work will be checked.
    - Adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
    - Plan a programme that is of equivalent length to the core teaching pupils would receive in school, ideally including daily contact with teachers.
  5. All provisions for remote learning will be subject to the class group's age, ability and/or any SEND.
  6. In exceptional circumstances, the school may reduce its curriculum offering to enable pupils to cope with the workload – the **Head Teacher** will assess this need, keeping pupils' best interests in mind, and will not take the decision lightly.
  7. Teachers will continue to make use of formative assessments throughout the academic year, e.g. quizzes.
  8. The school will utilise the support available through the DfE's 'Get help with technology during coronavirus (COVID-19)' scheme.
  9. Under the scheme, the school can order laptops, tablets and 4G wireless routers to support the following groups of pupils if they do not have access to a digital device or the internet through other means:
    - Pupils in Years 3 to 11
    - Clinically extremely vulnerable children across all year groups who are shielding or self-isolating in line with government advice
    - Children in all year groups who are unable to access remote education whilst attending school on a hospital site
  10. Before distributing devices, the school will ensure:
    - The devices are set up to access remote education.
    - Appropriate safeguarding controls and support are in place to help pupils and their families use the devices safely.

11. Once devices are ready for collection, the school will arrange for them to be collected by families from school, ensuring infection control measures are adhered to as part of this process.

#### **4. Returning to school**

- 4.1. The **Head Teacher** will work with the LA to ensure pupils only return to school when it is safe for them to do so.
- 4.2. After a period of self-isolation, or the lessening of local lockdown rules, the **Head Teacher** will inform parents when their child will return to school.
- 4.3. The **Head Teacher** will listen to all concerns that parents may have about their child returning to school and will advise them of the measures in place to ensure the safety of their child.

#### **5. Monitoring and review**

- 5.1. This policy annex will be reviewed in line with any updates to government guidance.
- 5.2. All changes to the policy will be communicated to relevant members of the school community.



Hadrian Park Primary  
School's  
Remote Learning Plan

Following a Class's exposure to a child or adult that has tested positive for covid-19, under Government Guidance, we are required to isolate the affected children and staff. In this case please be aware of and follow the listed procedures and follow all provided instructions.

A parent/carer or member of the public health team will inform school of a positive test. If this is during the school day this will be via telephone call, via the main office. However, if this is at the weekend this will come in via a newly set up email address – [emergency@hadrianparkprimary.org.uk](mailto:emergency@hadrianparkprimary.org.uk), of which will be shared with all parents/carers and be consistently manned.

1. All information provided should be passed onto the Head Teacher immediately, who will inform all members of the SLT/Phase Leader Team.
2. The Head Teacher will liaise with the Public Health Team and complete the necessary risk analysis and assessments. Class Teachers may be required for information and evidence gathering.
3. This information will then be shared with all relevant stakeholders e.g. staff, parents, pupils, governors via the form of 1 of 4 letters:-
  - Letter 1 - Pupil in Close Contact
  - Letter 2 – Staff member in Close Contact
  - Letter 3 – Pupil without Close Contact
  - Letter 4 – Staff member without Close Contact
4. Staff are to follow all instructions provided from SLT.
5. If we receive a call during the school day - This could be in relation to isolating a child (in the meeting room) or the class/adults (inside the class) from the rest of the school whilst we await collection by parents/carers, providing relevant remote learning to a pupil/group of pupils/class. Therefore, prior to collection all pupils/parents/carers to be made aware of SeeSaw/Tapestry/Google Classroom/Windows 365 One Drive login details and the support guides, log in details for all applicable APPs e.g. MyOn, Mathletics, AR etc Laminated signs will be supplied for all classrooms to use in case of whole class isolation.
6. If we receive a call out of hours – remote learning set (whether this be virtually or provided as a pack of work), liaise with Head Teacher to confirm which pupils are FSM, PP, SEND etc
7. Head Teacher will liaise with the SBM (Mrs Weavers) to ensure that all relevant FSM pupils have food hampers ordered and delivered accordingly e.g. 1 week or 2 weeks via emailed communication with catering services.

8. Mr Toward to arrange a full deep clean of all infected areas immediately.
9. Classroom Staff (Teacher and TA) to make welfare calls to parents/carers to ascertain any issues cause by the class closure and identify any support needed. Continue to make daily welfare calls as and when necessary.
10. Classroom Staff (Teacher and TA) to check to see if the children have managed to access the remote learning at home on a daily basis via phone call and if not, understand why and communicate this to the Head Teacher. Continue to monitor this ongoing and provide the relevant support if learning is not be accessed or completed e.g. is it a behavior. Technology problem etc
11. DSL/Deputy DSL and SENDCO to contact all vulnerable pupils to ascertain any issues caused by the class closure and identify any support needed.
12. DEL/SENDSCO/Teachers/TA's to keep in regular contact to provide updates about pupils and all relevant information to be shared.

**DO NOT ENTER**



**CLASS IN  
ISOLATION**